

I Know About...

WCBF K-1

<p>Objective: Students will identify strengths in themselves.</p>	<p>IRP PLO(s) addressed: Grade K, English Language Arts A2: engage in speaking and listening activities to share idea about pictures, stories, information text, and experiences Grade K, Health and Career Education B1: identify their personal skills and interests</p>
<p>Materials needed</p> <ul style="list-style-type: none"> ▪ Pinkus puppet 	<p>Grade 1, English Language Arts A2: use speaking to explore, express, and present ideas, information, and feelings Grade 1, Health and Career Education B1: describe their personal skills and interests</p>

	Teacher guide		Student guide
Opening	<p>Time 5 min</p>	<p>Introduce Pinkus and his role in the WCBF program. Describe the activities Pinkus likes to do and ask students to share what they like to do.</p> <p>For example, Pinkus is a Friendship Superhero. Pinkus encourages others to help each other, use kind words, share, listen, and wait their turn. Pinkus likes to play games like Mr. Wolf, freeze tag, soccer, basketball, hockey, etc.</p> <p><i>Sample student responses:</i></p> <ul style="list-style-type: none"> • Students may share which games and sports they like to play. 	<p>Students share things Pinkus taught them about being a friend. Students share activities they like.</p>
Pre-Activity	<p>5 min</p>	<p>Describe topics Pinkus knows a lot about and other things he would like to learn more about. Discuss how people know about many different things and there are some things people would like to learn more about.</p> <p>For example, Pinkus knows a lot about whales, but he would like to learn more about bears. Pinkus knows the names of lots of hockey players but he would like to know more about soccer players.</p>	<p>Students listen to examples of what Pinkus knows a lot about and what he would like to learn more about.</p>
Activity	<p>15 min</p>	<p>Invite students to share topics they know a lot about. Write the various topics on the board. Discuss how everyone is an expert in different areas.</p> <p><i>Sample student responses:</i></p> <ul style="list-style-type: none"> • Students may say they know a lot about dinosaurs, horses, the solar system, etc. 	<p>Students share things that they know a lot about and listen to topics that their classmates' know about.</p>

Closure	5 min	Discuss how students can help each other by asking someone who knows a lot about something to teach them more about it. For example, a student who wants to learn about the different types of dog breeds could ask their science teacher or a friend who knows a lot about dogs to show them what different breeds of dogs look like.	Students think about a subject they would like to learn about and think about who could help them learn more about that topic.
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Extension Activities:

- Over a few weeks, have students share about their interest for 5 minutes in front of the class.

Reflection: What went well? What needs to be changed for next time? What did I observe about my students? What would better facilitate my teaching of this topic? What needs to be considered for subsequent lessons on this topic?