

Creating Positive Environments

WCBF 6-7

<p>Objective: Students will learn of individuals with autism and employment and students describe ways to create a supportive environment.</p>	<p>IRP PLO(s) addressed: Grade 6, English Language Arts B8: <i>respond to selections they read or view</i> Grade 6, English Language Arts C6: <i>demonstrate an understanding of the harmful effects of stereotyping and discrimination</i> Grade 7, English Language Arts B8: <i>respond to selections they read or view</i></p>
<p>Materials needed</p> <ul style="list-style-type: none"> ▪ Car wash: http://www.huffingtonpost.com/2015/02/08/rising-tide-car-wash_n_6604506.html?ncid=fbklnkushpmg00000063 	

	Teacher guide		Student guide
Opening	Time 5 min	Encourage students to think about relationships (with friends, family, etc.) which make them feel positive about themselves.	Students consider their relationships with others.
Pre-Activity	10 min	Show video of individuals with autism who succeed at their job tasks. Discuss with students the benefit of creating a positive environment despite challenges so that everyone has a chance to succeed. <i>Sample student response:</i> <ul style="list-style-type: none"> • Creating a positive environment allows people to focus on their talents. • Focusing on what people can do allows them to develop their skills. 	Students watch the video and discuss why it is important to be flexible and create a welcoming and supportive environment for others.
Activity	15 min	Have students work together in small groups to create a list of actions they can take to enable a caring school environment where everyone feels included and safe. <i>Sample student response:</i> <ul style="list-style-type: none"> • Treat everyone with respect. • Acknowledge classmates by saying hello to them and including them in activities. • Help others with things they may find challenging. 	Students discuss and list possible actions they can take.
Closure	5 min	Have each student choose one individual action they would like to take towards enabling a safe and caring school.	Students write down their own personal goal.

Reflection: What went well? What needs to be changed for next time? What did I observe about my students? What would better facilitate my teaching of this topic? What needs to be considered for subsequent lessons on this topic?