

Activity	15 min	<p>Have students discuss in small groups situations that made them consider playing unfairly.</p> <p><i>Sample student responses:</i></p> <ul style="list-style-type: none"> • Situations where they felt an unfair call was made • They felt the other team cheated <p>Have students comment on each other's experiences and discuss how others in the situation may have felt if fair play did or do not occur.</p> <p><i>Sample student responses:</i></p> <ul style="list-style-type: none"> • Their fellow teammates could become upset if you receive a penalty for unsportsmanlike conduct. • The opposing team may no longer want to play against your team because you don't follow the rules. <p>Have students discuss how their fellow teammates might feel if they are left out of the game and excluded from playing. Give an example of a situation such as not passing the ball to everyone on the team during a basketball game.</p> <p><i>Sample student responses:</i></p> <ul style="list-style-type: none"> • Their fellow teammates might feel angry or upset. • It is unfair to exclude people from the game because it does not give them the opportunity to play and be included in the team. • It is important to include everyone even when the competition becomes intense. 	Students discuss and consider the possible impact of their actions on themselves and others.
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Closure	5 min	<p>Discuss with students the importance of demonstrating fair play so that everyone is able to enjoy the same activities. Discuss how accepting players with different abilities is part of being a team player and a leader.</p> <p>For example, by being a leader and participating in games fairly others will be more likely to play fairly as well.</p>	Students consider the benefits of fair play and the importance of being a team player and a leader in implementing the principles of fair play.
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Adaptations:			
<ul style="list-style-type: none"> • For students who are non-verbal show them pictures of examples of being a good team player actions (such as a friend offering a hand to help, a friend sharing, a person listening to their friend talking, etc.) as well as non-exemplars such not passing the ball, not listening, etc. Ask them to show you or point to what a good team player is. Have the student place an emotion card next to the actions (i.e. a happy face next to team player actions, a sad face next to non-exemplars). 			

Reflection: What went well? What needs to be changed for next time? What did I observe about my students? What would better facilitate my teaching of this topic? What needs to be considered for subsequent lessons on this topic?