

Making a Difference

WCBF 4-5

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| <p>Objective: Students consider ways they can raise awareness about autism.</p> | <p>IRP PLO(s) addressed: Grade 4, English Language Arts A1: <i>use speaking and listening to interact with others</i> Grade 4, Health and Career Education C5: <i>describe interpersonal skills necessary to build positive relationships</i></p> |
| <p>Materials needed</p> <ul style="list-style-type: none"> • Mia's walk: http://www.nsnews.com/living/health-wellness/leading-the-charge-1.1829036 • Ryan and Matthew's birthday donations: http://tinyurl.com/p5bczll | <p>Grade 5, English Language Arts A1: <i>use speaking and listening to interact with others</i> Grade 5, Health and Career Education C6: <i>analyse behaviours that contribute to a safe and caring environment</i></p> |
| <p>Optional Resources (NOT included in the Kits)</p> <ul style="list-style-type: none"> • CAN Jersey campaign: http://www.canucksautism.ca/support/Jersey_Fundraising_Campaign.htm | |

| | Teacher guide | | Student guide |
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| Opening | <p>Time 10 min</p> | <p>Encourage students to think about giving back to their community. Tell them that you'll be discussing some ways students in BC have raised awareness and made an impact in their community. Encourage students to think about what they might want to do at their school and in their community.</p> <p>Tell students about three individuals who have raised awareness about autism. For example (see links above):</p> <ul style="list-style-type: none"> • Mia, whose brother has autism, organized an autism awareness walk at her elementary school and the entire school wore blue. • Ryan and Matthew asked for money for their birthday and donated a portion of it. | <p>Students listen and consider their community and ways to give back.</p> |
| Pre-Activity | 5 min | <p>Ask students to brainstorm ideas they could do at their school and in their community to raise awareness about autism.</p> | <p>Students list ways they can contribute and raise awareness about autism.</p> |
| Activity | 15 min | <p>Have students choose an activity they would like to do to raise awareness about autism and create an action plan to implement the event or activity. For example, have students think of the materials they will need, when they will do the activity, whose help they may need, etc.</p> | <p>Students create an action plan.</p> |
| Closure | 5 min | <p>Students share their plans with the class. Students can then later share how the activity went.</p> | <p>Students share their plans and then later share the outcome of their plans.</p> |

Reflection: What went well? What needs to be changed for next time? What did I observe about my students? What would better facilitate my teaching of this topic? What needs to be considered for subsequent lessons on this topic?