

# A Perfect Friend

## WCBF 2-3

<p><b>Objective:</b> Students will begin to develop an awareness of what it means to be a good friend.</p>	<p><b>IRP PLO(s) addressed:</b> Grade 2, English Language Arts A9: <i>use speaking and listening to develop thinking</i> Grade 2, English Language Arts C1: <i>create personal writing and representations that express connections to personal experiences, ideas, likes, and dislikes</i> Grade 2, Health and Career Education C5: <i>identify positive ways to initiate and maintain healthy friendships</i>  Grade 3, English Language Arts A8: <i>engage in speaking and listening activities to develop a deeper understanding of texts</i> Grade 3, English Language Arts C1: <i>create a variety of clear personal writing and representations that express connections to personal experiences, ideas, and opinions</i> Grade 3, Health and Career Education C4: <i>describe skills for building and maintaining positive relationships</i></p>
<p><b>Materials needed</b></p> <ul style="list-style-type: none"> <li>• <i>Scaredy Squirrel makes a friend</i> Melanie Watt</li> <li>• How To Be A Perfect Friend worksheet</li> </ul>	

	<b>Teacher guide</b>	<b>Student guide</b>
--	----------------------	----------------------

<b>Opening</b>	10 min	<p>Show class the cover of <i>Scaredy Squirrel Makes a Friend</i>. Tell the students that in this book Scaredy Squirrel is looking to make a friend.</p> <p>Read <i>Scaredy Squirrel makes a friend</i>.</p>	Students listen.
----------------	--------	--	------------------

<b>Pre-Activity</b>	10 min	<p>Discuss Scaredy’s “Perfect Friend” ask the students if he found his perfect friend or if he found an almost perfect friend. Ask students if they think it’s okay that his friend isn’t perfect.</p> <p>Discuss how it is hard to be a perfect friend all of the time and how it is hard to find someone who is always a perfect friend to you.</p> <p>Tell students that it’s okay if your friend isn’t a perfect friend all the time. But it’s important to try to be as perfect a friend as possible. Have the students create a list on the board of things that make up a good friend and actions of how to be a good friend. Refer to the Pinkus Friendship Superhero poster and have students add additional ideas of what makes a good friend.</p>	<p>Students share their thoughts about Scaredy’s “Perfect Friend”.</p> <p>Students share what makes a good friend.</p>
---------------------	--------	--	--

<b>Activity</b>	15 min	<p>Have students pick one action from the above list and complete the <i>How To Be A Perfect Friend</i> worksheet by drawing themselves doing the action.</p>	Students complete worksheet.
-----------------	--------	---	------------------------------

<b>Closure</b>	5 min	Remind students that it's hard to be a perfect friend all of the time, but it's important for them to try their best to be a Friendship Superhero and be a perfect friend.	Students listen.
----------------	-------	--	------------------

**Reflection:** What went well? What needs to be changed for next time? What did I observe about my students? What would better facilitate my teaching of this topic? What needs to be considered for subsequent lessons on this topic?

# How To Be A Perfect Friend

(according to: \_\_\_\_\_)

# How To Be A Perfect Friend

(according to:     Pinkus    )

